

# The 7th Annual SCORE! Science in Okinawa: Research for Enterprise Evaluation Sheet

Name of Project:

Name of Student(s):

## 1. Scientific Thought (科学的考察)

1	2	3	4	5

- |   |   |
|---|---|
| 1 | Purpose of project or hypothesis clearly stated |
| 2 | Project well designed                           |
| 3 | Procedure, including materials, explained       |
| 4 | Conclusions supported by data                   |
| 5 | Discussion shows implications for future study  |

## 2. Creativity & Entrepreneurial Idea (創造性と起業家精神に富むアイデア)

1	2	3	4	5	6	7

- |   |   |
|---|---|
| 1 | Originality of Project  |
| 2 | Real-world implications showing creative applications to every day life |
| 3 | Outline of business plan  |
| 4 | Goal of business plan   |
| 5 | What is the social need for the product and/or service?                 |
| 6 | How innovative and marketable is the proposed idea?                     |
| 7 | How feasible is it to implement the product and/or service?             |

## 3. Student(s) Presentation (発表)

1	2	3	4	5

- |   |   |
|---|---|
| 1 | Students understand science of project  |
| 2 | Students can explain why it is a valid experiment or project                          |
| 3 | Students demonstrate logical order and structure to presentation                      |
| 4 | Students can explain research behind project and originality of idea                  |
| 5 | Students can explain importance, connection to real life and implications for society |

## 4. Skill (技能)

1	2	3	4	5

- |   |   |
|---|---|
| 1 | Timing (e.g., stays within allotted time for presentation – 10 minutes)   |
| 2 | Presentation (e.g., gesture, voice, confidence, and clarity)              |
| 3 | Originality in Presentation (e.g., well organized and visually appealing) |

\* For section 1.「Scientific Thought」,3.「Student(s) Presentation」,4.「Skill」, please assign a value from 1 (lowest) to 5 (highest) for each Item

\* For section 2.「Creativity & Entrepreneurial Idea」, please assign a value from 1 (lowest) to 5 (highest) for each Item